



Addendum to Attachment 6.3 of the Education Plan

Early Start/Blended Learning Plan

- a. An indication of what blended education delivery model or models will be used;

Teachers will use a mixture of the flex model and enriched virtual model (per <https://elearningindustry.com/core-blended-learning-models-for-ld-managers>) when utilizing a blended model.

Students will engage in virtual learning on-site and off-site to continue ongoing learning. When a face-to-face instructor is not available, students will engage in virtual learning on the school site with a licensed educator online and an instructional coach in the physical classroom with the learners. If instances outside of our control cause the physical school building to close, students and staff will engage in virtual learning from home.

- b. A description of how student instructional needs will be determined and documented;

Students' instructional needs will be based on data from the NWEA Map assessment. Students will be placed on individual learning paths for both reading and math based on gaps determined from the learning continuum. Weekly progress reports will document student growth and progress on their path.

Goals determined from the NWEA Learning Continuum will drive Face to Face (F2F) differentiated instruction as well as online learning.

Assessments will be performed to assess if the projected growth is met for each goal. Assessment data will be documented in the schools Progress Monitoring System. Pre and Post data outcomes will be posted on classroom doors.

- c. The method to be used for determining competency, granting credit, and promoting students to a higher- grade level;

Completion of requirements does not equal promotion. Each student will be assessed quarterly and reevaluated based on the updated data from the NWEA results. Students who are using the NWEA test results for grade level promotion must reach cut scores that are determined by the district, which are released yearly from ODE for approved vendor assessments.

- d. The school's attendance requirements, including how the school will document participation in learning opportunities;

Attendance for blended learning will be based on online Google Meet class monitoring.

e. A statement describing how student progress will be monitored;

Student progress will be monitored weekly by teachers. Progress monitoring data will be recorded using the district level tool. Students who fall below a designated threshold will receive notification via. 1. Phone call, 2. Meeting with Administration, 3. Counseling about retention and grade placement.

f. A statement describing how private student data will be protected;

All student data will remain confidential and protected. NWEA data and quantitative Progress Monitoring data will only be accessible at the District Level.

g. A description of the professional development activities that will be offered to teachers.

All teachers will be trained to use the Engage New York (ENY) Curriculum and Ohio Standards. NWEA professional development will be provided two times per school year. Professional development of skills to increase teacher ability to teach online and access digital learning tools will be provided yearly.

h. Process to evaluate the quality of the on-line curriculum.

Yearly evaluation of online curriculum is completed; evaluation is comprised of student, teacher, parent surveys. Data analysis of growth and proficiency, vertical alignment as well as State Standard Alignment.

i. Assignment of an appropriate number of teachers so a student has the interaction needed to meet personal learning goals. Each student must be assigned at least one teacher of record. No school or classroom using blended learning instruction is required to have more than one teacher for every one hundred twenty-five students.

F2F teachers are assigned no more than 2x(15-30) the class size limit. Teachers that are online only will be assigned no more than 100 students.

j. Method ensuring each participating student has access to the digital learning tools necessary to the on-line or digital content.

Students will be provided with a Chromebook and tech support to access the Google platform used to access all online curriculum.

k. Filtering device or installation of software that prevents access to obscene or harmful materials on each student's computer. The school must also provide internet filtering to any student using a device obtained from another source.

Google Chrome Management software provides access filtering to each device. Student access to school Wi-Fi is managed by entangle firewall, this provides internet filtering from outside sources.